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The Workplace Writer's Process Anne Janzer 2017-07-17 The Secrets of Business Writing Success If writing is any part of your job, you owe it to yourself to figure out how to get it done consistently, efficiently, and successfully. This book covers the business communication skills no one teaches you in writing class: How to collaborate effectively with stakeholders or subject matter expertsWhy the style guide is your friend, and how to create one for your businessThe most efficient way to approach revisionHow to set up your projects to sail through reviews and approvals The Workplace Writer's Process is filled with actionable advice that you can use immediately to finish more projects in less time and create content that fuels your career success.

Scientific Writing: A Reader and Writer's Guide

Bulletin of the Atomic Scientists 1963-12 The Bulletin of the Atomic Scientists is the premier public resource on scientific and technological developments that impact global security. Founded by Manhattan Project Scientists, the Bulletin's iconic "Doomsday Clock" stimulates solutions for a safer world.

Teaching English Grammar to Speakers of Other Languages Eli Hinkel 2016-01-29 This practical and research-based introduction to current and effective English grammar instruction gives pre-service and in-service teachers and teacher educators a strong foundation for teaching second language grammar and helps them develop their professional knowledge and skills. Written in a highly readable style for an international audience, it provides a thorough and rounded overview of the principles, strategies, techniques, and applications currently dominant in teaching L2 grammar in a range of instructional settings around the world. Chapter authors are world-class authorities in grammar and grammar teaching and learning. All chapters are based on theoretical frameworks and/or research foundations with a strong emphasis on practical applications and implications for classroom teaching, and highlight teaching methods, key concepts, and terminology associated with grammar instruction. Illuminating the options and choices in grammar teaching from a contemporary perspective, Teaching English Grammar to Speakers of Other Languages is ideal as key text for students in undergraduate and graduate MA-TESOL programs and as a resource for practicing ESL/EFL teachers, teacher educators, and teaching faculty.

Scientific Writing 2020 Telling people about research is just as important as doing it. But many competent researchers are wary of scientific writing, despite its importance for sharpening scientific thinking, advancing their career, obtaining funding for their work and growing the prestige of their institution. This Second Edition of David Lindsay's popular book "Scientific Writing = Thinking in Words" presents a way of thinking about writing that builds on the way good scientists think about research. The simple principles in this book will help you to clarify the objectives of your work and present your results with impact. Fully updated throughout, with practical examples of good and bad writing, an expanded chapter on writing for non-scientists and a new chapter on writing grant applications, this book makes communicating research easier and encourages researchers to write confidently. It is an ideal reference for researchers preparing journal articles, posters, conference presentations, reviews and popular articles; for students preparing theses; and for researchers whose first language is not English.

Supporting Research Writing Valerie Matarese 2012-11-06 Supporting Research Writing explores the range of services designed to facilitate academic writing and publication in English by non-native English-speaking (NNES) authors. It analyses the realities of offering services such as education, translation, editing and writing, and then considers the challenges and benefits that result when these boundaries are consciously blurred. It thus provides an opportunity for readers to reflect on their professional roles and the services that will best serve their clients' needs. A recurring theme is, therefore, the interaction between language professional and client-author. The book offers insights into the opportunities and challenges presented by considering ourselves first and foremost as writing support professionals, differing in our primary approach (through teaching, translating, editing, writing, or a combination of those) but with a common goal. This view has major consequences for the training of professionals who support English-language publication by NNES academics and scientists. Supporting Research Writing will therefore be a stimulus to professional development for those who support English-language publication in real-life contexts and an important resource for those entering the profession. Takes a holistic approach to writing support and reveals how it is best conceived as a spectrum of overlapping and interrelated professional activities Stresses the importance of understanding the real-world needs of authors in their quest to publish Provides insights into the approaches used by experienced practitioners across Europe

Ease Seminar Frances Luttkhuizen 2000

Handbook of Public Communication of Science and Technology Massimiano Bucchi 2008-06-03 Comprehensive yet accessible, this key Handbook provides an up-to-date overview of the fast growing and increasingly important area of 'public communication of science and technology', from both research and practical perspectives. As well as introducing the main issues, arenas and professional perspectives involved, it presents the findings of earlier research and the conclusions previously drawn. Unlike most existing books on this topic, this unique volume couples an overview of the practical problems faced by practitioners with a thorough review of relevant literature and research. The practical Handbook format ensures it is a student-friendly resource, but its breadth of scope and impressive contributors means that it is also ideal for practitioners and professionals working in the field. Combining the contributions of different disciplines (media and journalism studies, sociology and history of science), the perspectives of different geographical and cultural contexts, and by selecting key contributions from appropriate and well-respected authors, this original text provides an interdisciplinary as well as a global approach to public communication of science and technology.

Academic Discourse John Flowerdew 2014-06-11 Academic Discourse presents a collection of specially commissioned articles on the theme of academic discourse. Divided into sections covering the main approaches, each begins with a state of the art overview of the approach and continues with exemplificatory empirical studies. Genre analysis, corpus linguistics, contrastive rhetoric and ethnography are comprehensively covered through the analysis of various academic genres: research articles, PhD these, textbooks, argumentative essays, and business cases. Academic Discourse brings together state-of-the art analysis and theory in a single volume. It also features: - an introduction which provides a survey and rationale for the material - implications for pedagogy at the end of each chapter- topical review articles with example studies- a glossary The breadth of critical writing, and from a wide geographical spread, makes Academic Discourse a fresh and insightful addition to the field of discourse analysis.

Non-native English-speaking Engineers' Writing at the Workplace Juan Du 2019-12-10 Based on 55 semi-structured in-depth interviews, this book investigates 15 high-tech engineering co-op professionals' writing experience in the workplace. It shows how the digital age has had a marked impact on the engineers' methods of communication at work, and how on-the-job writing has affected engineers' technical competence, shaped their professional identities, challenged their views on Chinese and English writing, and hindered their success in the workplace. The book identifies three aspects of writing practice: engineers' linguistic and literacy challenges, the reasons behind these challenges, and coping strategies, which suggest that engineers are underprepared and lack necessary support in the workplace. Lastly, the study shows that engineers need to engage in technical literacy through on-the-job writing so that they can fully deal with workplace discourse and socialize with diverse professional groups. Since the sample group interviewed in this book is engineers who studied at universities in the United States and have a foot in the world of school and work as well as knowledge of both Eastern and Western cultures, the book appeals to teachers, students, engineers and scientists who are interested in scientific and technological writing. It is also valuable for educators who prepare scientists, engineers, and technical communicators for professional roles, as well as for communication practitioners who work with engineers. /div

Communicating Certainty and Uncertainty in Medical, Supportive and Scientific Contexts Andrzej Zuczkowski 2014-11-15 This volume is a collection of 18 papers on the communication of certainty and uncertainty. The first part introduces recent theoretical developments and general models on the topic and its relations with modality, subjectivity, inter-subjectivity, epistemicity, evidentiality, hedging, mitigation and speech acts. In the second part, results from empirical studies in medical and supportive contexts are presented, all of which are based on a conversational analysis approach. These papers report on professional dialogues including advice giving in gynecological consultations, breaking diagnostic bad news to patients, emergency calls, addiction therapeutic community meetings and bureaucratic-institutional interactions. The final part concerns the qualitative and quantitative analysis of corpora, addressing scientific writing (both research and popular articles) and academic communication in English, German, Spanish and Romanian. The collection is addressed to scholars concerned with the topical issues from a theoretical and analytical perspective and to health professionals interested in the practical implications of communicating certainty or uncertainty.

Scientific Writing 2.0 Jean-Luc Lebrun 2011-07-19 The book helps scientists write papers for scientific journals. Using the key parts of typical scientific papers (Title, Abstract, Introduction, Visuals, Structure, and Conclusions), it shows through numerous examples, how to achieve the essential qualities required in scientific writing, namely being clear, concise, convincing, fluid, interesting, and organized. To enable the writer to assess whether these parts are well written from a reader's perspective, the book also offers practical metrics in the form of six checklists, and even an original Java application to assist in the evaluation. The focus of the book is on self- and reader-assisted assessment of the scientific journal article. It is also the first time that a book on scientific writing takes a human factor view of the reading task and the reader scientist. By revealing and addressing the physiological causes that create substantial reading difficulties, namely limited reader memory, attention span, and patience, the book guarantees that writing will gain the much coveted reader-centered quality. Contents:The Reading Toolkit:Require Less from MemorySustain Attention to Ensure Continuous ReadingReduce Reading TimeKeep the Reader MotivatedBridge the Knowledge GapSet the Reader's ExpectationsSet Progression Tracks for Fluid ReadingDetect Sentence Fluidity ProblemsControl Reading Energy ConsumptionPaper Structure and Purpose:Title: The Face of Your PaperAbstract: The Heart of Your PaperHeadings-Subheadings: The Skeleton of Your PaperIntroduction: The Hands of Your PaperIntroduction Part II: Popular TrapsVisuals: The Voice of Your PaperConclusions: The Smile of Your PaperAdditional Resources for the Avid Learner Readership: Students, professional scientists and researchers. Keywords:Scientific Writing;Technical Writing;Written Scientific Communication;Writing Skills;Scientific Journal Paper;Scientific Article;Peer-Review;Fluid Writing;Academic WritingKey Features:The book's chapters on how to achieve fluidity in writing are ground breaking. Fluidity in scientific writing is what enables readers to sail through a scientific paper without major reading accidentsThe metrics that cover 6 major parts of a scientific paper, and the software application that facilitate the self-evaluation are also ground breakingA chapter on online resources augments this second editionReviews: "This guide will be of use to many scientists, both new and familiar to the art of scientific writing. Consideration of the advice provided further develops the analytical reading skills required to critically review the work of others, as well as helping with the preparation of your own future articles." Chemistry World

Successful Scientific Writing Janice R. Matthews 2014-11-13 The new edition of this best-selling guide has been thoroughly updated for today's digital world, covering all aspects of the writing process and now including extensive coverage of ethical issues, including plagiarism. It offers a rich blend of practical advice, abundant examples from actual manuscripts, and hands-on exercises.

Dialogue, Science and Academic Writing Zohar Livnat 2012-01-11 This book investigates the dialogic nature of research articles from the perspective of discourse analysis, based on theories of dialogicity. It proposes a theoretical and applied framework for the understanding and exploration of scientific dialogicity. Focusing on some dialogic components, among them citations, concession, inclusive we and interrogatives, a combined model of scientific dialogicity is proposed, that reflects the place and role of various linguistic structures against the background of various theoretical approaches to dialogicity. Taking this combined model as a basis, the analysis demonstrates how scientific dialogicity is realized in an actual scientific dispute and how a scientific project is constructed step by step by means of a dialogue with its readers and discourse community. A number of different patterns of scientific dialogicity are offered, characterized by the different levels of the polemic held with the research world and other specific researchers - from the "classic", moderate and polite dialogicity to a direct and personal confrontation between scientists.

Lexical Bundles in Native and Non-native Scientific Writing Danica Salazar 2014-11-15 This book presents an investigation of lexical bundles in native and non-nativescientific writing in English, whose aim is to produce a frequency-derived, statistically- and qualitatively-refined list of the most pedagogically useful lexical bundles in scientific prose: one that can be sorted and filtered by frequency, key word, structure and function, and includes contextual information such as variations, authentic examples and usage notes. The first part of the volumediscusses the creation of this list based on a multimillion-word corpus of biomedical research writing and reveals the structure and functions of lexical bundles and their role in effective scientific communication. A comparative analysis of a non-native corpus highlights non-native scientists' difficulties' inemploying lexical bundles. The second part of the volume explores pedagogical applications and provides a series of teaching activities that illustrate how EAP teachers or materials designers can use the list of lexical bundles in their practice.

Successful Academic Writing Anneliese A. Singh 2017-05-09 Using rich examples and engaging pedagogical tools, this book equips students to master the challenges of academic writing in graduate school and beyond. The authors delve into nitty-gritty aspects of structure, style, and language, and offer a window onto the thought processes and strategies that strong writers rely on. Essential topics include how to: identify the audience for a particular piece of writing; craft a voice appropriate for a discipline-specific community of practice; compose the sections of a qualitative, quantitative, or mixed-methods research article; select the right peer-reviewed journal for submitting an article; and navigate the publication process. Readers are also guided to build vital self-coaching skills in order to stay motivated and complete projects successfully. User-Friendly Features *Exercises (with answers) analyzing a variety of texts. *Annotated excerpts from peer-reviewed journal articles. *Practice opportunities that help readers apply the ideas to their own writing projects. *Personal reflections and advice on common writing hurdles. *End-of-chapter Awareness and Action Reminders with clear steps to take.

The Academic Writer's Toolkit Arthur Asa Berger 2016-07-01 Berger's slim, user-friendly volume on academic writing is a gift to linguistically-stressed academics. Author of 60 published books, the author speaks to junior scholars and graduate students about the process and products of academic writing. He differentiates between business writing skills for memos, proposals, and reports, and the scholarly writing that occurs in journals and books. He has suggestions for getting the "turgid" out of turgid academic prose and offers suggestions on how to best structure various forms of documents for effective communication. Written in Berger's friendly, personal style, he shows by example that academics can write good, readable prose in a variety of genres. Better Physician Writing and Speaking Skills John Gartland 2018-04-19 This book covers the theory and practice of writing and speaking in professional settings for practitioners, educators and researchers in healthcare. A thought-provoking work, written by John J. Gartland, MD, Medical Editor at Thomas Jefferson University in Philadelphia and past president of the American Academy of Orthopaedic Surgeons, it will stimulate readers and change their perspectives on all forms of communication with their patients and colleagues. Uniquely, it also shows how to prepare an interesting, well-organized and well-written grant proposal to maximize the chances of obtaining funding. An essential resource for physicians and residents in all specialties, medical students,

and educators and researchers, particularly those applying for research grants or wanting to publish articles. "Developing acceptable writing and speaking skills should be major goals for all physicians to attain because the very nature of the medical profession is such that few physicians can escape the need to speak and write in their professional careers. I share with you concepts and strategies about medical writing, medical speaking, and patient communication skills that have worked well for me over a long medical career. My hope is that these suggested communication and writing strategies will work as well for you as they have for me." - John Gartland, in the foreword.

Successful Scientific Writing Full Canadian Binding Janice R. Matthews 2000-10-26 A user-friendly guide to good writing in the biological and medical sciences.

Corpus Analysis in Academic Discourse María Luisa Carrió-Pastor 2020-05-05 This collection sheds light on the ways in which corpus linguistics and the use of learner corpora might be applied to the study of academic discourse, revealing linguistic and rhetorical patterns and insights into variation across a range of disciplinary genres. Organized into three sections, the book highlights key tools and methodologies in corpus analysis to study such features as discourse markers, lexical bundles, linguistic complexity, lexico-grammatical conventions, and modality in case studies in studies of academic discourse, both in a second language and in English for specific purposes. The volume features examples from disciplinary genres not often covered in the existing literature, including MA theses, academic book reviews, and online student forums. Taken together with the study of learner corpora, the book demonstrates the impact of corpus linguistic tools in better understanding linguistic patterns of specific languages and language use and in turn, their role in helping to identify the needs of language learners. The book will be of interest to students and scholars in corpus linguistics, applied linguistics, and English for Specific Purposes.

Principles and Practice of Research Hans Troidl 2012-12-06 What is the best way to plan surgical research? What problems are most often encountered in clinical research? How should a research report be presented at a scientific meeting? These questions and more are all answered in Principles and Practice of Research. The second edition has added new sections on animal research models, the molecular and cellular dimension of surgical research, and practical guidelines for obtaining government and third-party funding. Other improvements include a friendlier discussion of statistics and updated material about on-line computer literature searches. This book provides every clinical researcher with a roadmap around the pitfalls of poorly designed studies, through the jungle of incomprehensible statistics, and over the hurdles of research reporting to a successful study from start to finish. From the reviews of the first edition: "For me, it is a bible and a must for every Ph.D. or M.D. involved in clinical research, especially in the field of surgery. It should be on the table - not on the book shelf - of both the young as well as the experienced investigator as a readily accessible source of information to avoid the trial-and-error approach to problems in surgical research." #World Journal of Surgery#1 "...a carefully conceived, concise blend of factual theory and principles, practical guidelines, and philosophical perspective... ...I have found it hard to identify any omission (even a selected bibliography on laboratory animals, their care, handling, and anatomy is included) and impossible to single out any individual contribution: each is a treasure - well written, concise, and complete." #The Lancet#2 "The feature of the book is that, despite attention to detail, it maintains a clear and practical approach to the whole field, beginning with the reasons for carrying out research, the types of research, and above all the reporting of research... ...Almost all aspects of research are covered, from small retrospective studies to departmental, institutional, national and international projects... ...The chapter on writing for publication should be compulsory reading for all budding authors." #Journal of Bone and Joint Surgery#3

Scientific Writing and Publishing Denys Wheatley 2021-02-28 Knowing how to prepare, write and publish high-quality research papers can be challenging for scientists at all stages of their career. This manual guides readers through successfully framing and presenting research findings, as well as the processes involved in publishing in learned journals. It draws on the author's wealth of practical experience, from working in academic research for over 40 years and teaching scientific writing in over 20 countries, to gaining insights as a journal editor. Well-written and logical, it provides clear step-by-step instructions to enable readers to become more effective at writing articles, and navigating difficulties related to journal submission, the review process, editing and publication. It comprehensively covers themes such as publication ethics, along with current topics including Open Access publishing and pre-print servers. This is a useful, user-friendly guide for graduate students, early career scientists, and more experienced researchers, particularly in the life and medical sciences.

Scientific Writing Jennifer Peat 2013-07-01 This comprehensive and practical book covers the basics of grammar as well as the broad brush issues such as writing a grant application and selling to your potential audience. The clear explanations are expanded and lightened with helpful examples and telling quotes from the giants of good writing. These experienced writers and teachers make scientific writing enjoyable.

Academic Writing in a Second or Foreign Language Ramona Tang 2012-01-12 It can be a challenge writing in a language that is not your native tongue. Constructing academic essays, dissertations and research articles in this second or foreign language is even more challenging, yet across the globe thousands of academics and students do so, some out of choice, some out of necessity. This book looks at a major issue within the field of English for Academic Purposes (EAP). It focuses on the issues confronting non-native-English-speaking academics, scholars and students, who face increasing pressure to write and publish in English, now widely acknowledged as the academic lingua franca. Questions of identity, access, pedagogy and empowerment naturally arise. This book looks at both student and professional academic writers, using qualitative text analysis, quantitative questionnaire data, corpus investigations and ethnographic approaches to searchingly examine issues central to the EAP field.

Scientific Writing 3.0: A Reader And Writer's Guide Jean-luc Lebrun 2021-10-13 The third edition of this book aims to equip both young and experienced researchers with all the tools and strategy they will need for their papers to not just be accepted, but stand out in the crowded field of academic publishing. It seeks to question and deconstruct the legacy of existing science writing, replacing or supporting historically existing practices with principle- and evidence-driven styles of effective writing. It encourages a reader-centric approach to writing, satisfying reader-scientists at large, but also the paper's most powerful readers, the reviewer and editor. Going beyond the baseline of well-structured scientific writing, this book leverages an understanding of human physiological limitations (memory, attention, time) to help the author craft a document that is optimized for readability. Through real and fictional examples, hands-on exercises, and entertaining stories, this book breaks down the critical parts of a typical scientific paper (Title, Abstract, Introduction, Visuals, Structure, and Conclusions). It shows at great depth how to achieve the essential qualities required in scientific writing, namely being clear, concise, convincing, fluid, interesting, and organized. To enable the writer to assess whether these parts are well written from a reader's perspective, the book also offers practical metrics in the form of six checklists, and even an original Java application to assist in the evaluation.

The Craft of Scientific Writing Michael Alley 2013-04-18 Designed to help both professional and student scientists and engineers write clearly and effectively, this text approaches the subject in a fresh way. Using scores of examples from a wide variety of authors and disciplines, the author - himself a writer and physicist -- demonstrates the difference between strong and weak scientific writing, and how to convey ideas to the intended audience. In addition, he gives advice on how to start writing, and how to revise drafts, including many suggestions about approaching a wide variety of tasks - from laboratory reports to grant proposals, from internal communications to press releases - as well as a concise guide to appropriate style and usage.

Academic Writing and Plagiarism Diane Pecorari 2015-06-21 Plagiarism has long been regarded with concern by the university community as a serious act of wrongdoing threatening core academic values. There has been a perceived increase in plagiarism over recent years, due in part to issues raised by the new media, a diverse student population and the rise in English as a lingua franca. This book examines plagiarism, the inappropriate relationship between a text and its sources, from a linguistic perspective. Diane Pecorari brings recent linguistic research to bear on plagiarism, including processes of first and second language writers; interplay between reading and writing; writer's identity and voice; and the expectations of the academic discourse community. Using empirical data drawn from a large sample of student writing, compared against written sources, Academic Writing and Plagiarism argues that some

plagiarism, in this linguistic context, can be regarded as a failure of pedagogy rather than a deliberate attempt to transgress. The book examines the implications of this gap between the institutions' expectations of the students, student performance and institutional awareness, and suggests pedagogic solutions to be implemented at student, tutor and institutional levels. Academic Writing and Plagiarism is a cutting-edge research monograph which will be essential reading for researchers in applied linguistics.

Content Area Reading and Learning Diane Lapp 2016-11-18 How can teachers make content-area learning more accessible to their students? This text addresses instructional issues and provides a wealth of classroom strategies to help all middle and secondary teachers effectively enable their students to develop both content concepts and strategies for continued learning. The goal is to help teachers model, through excellent instruction, the importance of lifelong content-area learning. This working textbook provides students maximum interaction with the information, strategies, and examples presented in each chapter. This book is organized around five themes: Content Area Reading: An Overview The Teacher and the Text The Students The Instructional Program School Culture and Environment in Middle and High School Classrooms. Pedagogical features in each chapter include: a graphic organizer; a chapter overview, Think Before, Think While and Think After Reading Activities - which are designed to integrate students' previous knowledge and experience with their new learnings about issues related to content area reading, literacy, and learning, and to serve as catalysts for thinking and discussions. This textbook is intended as a primary text for courses on middle and high school content area literacy and learning.

How to Use Storytelling in Your Academic Writing Timothy G. Pollock 2021-02-26 Good writing skills and habits are critical for scholarly success. Every article is a story, and employing the techniques of effective storytelling enhances scholars' abilities to share their insights and ideas, increasing the impact of their research. This book draws on the tools and techniques of storytelling employed in fiction and non-fiction writing to help academic writers enhance the clarity, presentation, and flow of their scholarly work, and provides insights on navigating the writing, reviewing, and coauthoring processes.

Analysing Academic Writing Louise Ravelli 2005-12-07 This volume covers the writing not only of native speakers of the language in which they are being taught, but also that of those to whom the language of pedagogy is secondary. Australian editors.

Demystifying Academic Writing Zhihui Fang 2021-04-14 Informative, insightful, and accessible, this book is designed to enhance the capacity of graduate and undergraduate students, as well as early career scholars, to write for academic purposes. Fang describes key genres of academic writing, common rhetorical moves associated with each genre, essential skills needed to write the genres, and linguistic resources and strategies that are functional and effective for performing these moves and skills. Fang's functional linguistic approach to academic writing enables readers to do so much more than write grammatically well-formed sentences. It leverages writing as a process of designing meaning to position language choices as the central focus, illuminating how language is a creative resource for presenting information, developing argument, embedding perspectives, engaging audience, and structuring text across genres and disciplines. Covering reading responses, book reviews, literature reviews, argumentative essays, empirical research articles, grant proposals, and more, this text is an all-in-one resource for building a successful career in academic writing and scholarly publishing. Each chapter features crafts for effective communication, authentic writing examples, practical applications, and reflective questions. Fang complements these features with self-assessment tools for writers and tips for empowering writers. Assuming no technical knowledge, this text is ideal for both non-native and native English speakers, and suitable for courses in academic writing, rhetoric and composition, and language/literacy education.

Executive Control Processes in Reading B. K. Britton 2013-10-28 First published in 1987. Routledge is an imprint of Taylor & Francis, an informa company. *Scientific Writing in a Second Language* David Ian Hanauer 2013-02-17 Scientific Writing in a Second Language investigates and aims to alleviate the barriers to the publication of scientific research articles experienced by scientists who use English as a second language. David Ian Hanauer and Karen Englander provide a comprehensive meta-synthesis of what is currently known about the phenomenon of second language scientific publication and the ways in which this issue has been addressed.

Scientific Writing 2.0 Jean-Luc Lebrun 2011 This guide to scientific writing provides a systematic look at the causes of reader frustrations. **Annual Review of Information Science and Technology** Blaise Cronin 2007 ARIST, published annually since 1966, is a landmark publication within the information science community. It surveys the landscape of information science and technology, providing an analytical, authoritative, and accessible overview of recent trends and significant developments. The range of topics varies considerably, reflecting the dynamism of the discipline and the diversity of theoretical and applied perspectives. While ARIST continues to cover key topics associated with classical information science (e.g., bibliometrics, information retrieval), editor Blaise Cronin is selectively expanding its footprint in an effort to connect information science more tightly with cognate academic and professional communities.

Eloquent Science David Schultz 2013-01-22 Mary Grace Soccio. My writing could not please this kindhearted woman, no matter how hard I tried. Although Gifed and Talented seventh-grade math posed no problem for me, the same was not true for Mrs. Soccio's English class. I was frustrated that my frst assignment only netted me a C. I worked harder, making re- sion afer revision, a concept I had never really put much faith in before. At last, I produced an essay that seemed the apex of what I was capable of wr- ing. Although the topic of that essay is now lost to my memory, the grade I received was not: a B?. "Te best I could do was a B??" Te realization sank in that maybe I was not such a good writer. In those days, my youthful hubris did not understand about t apacity bui- ing. In other words, being challenged would result in my intellectual growth— an academic restatement of Nietzsche's "What does not destroy me, makes me stronger." Consequently, I asked to be withdrawn from Gifed and Talented English in the eighth grade.

Academic Writing and Reader Engagement Niall Curry 2021-06-08 Academic Writing and Reader Engagement offers a concise linguistic description of the use and functions of questions in English, French and Spanish and discusses their value to the teaching of academic writing. This book: Enables a better understanding of how writers engage readers in academic writing in English, French, and Spanish and where each language behaves similarly or differently; Explains how authors express opinions, organise discourse and create relationships with readers via questions in their academic writing and the various functions questions perform; Brings together research on corpus and contrastive linguistics, highlighting how these two fields can support one another; Offers a thorough investigation of reader engagement markers from a range of linguistic perspectives and considers how knowledge of these markers could be applied to the teaching and learning of academic writing in each language; Employs corpus data totalling approximately 1.2 million words from all three languages to illustrate the varying roles and representations of questions in each language. Providing an invaluable resource for scholars learning to communicate successfully within their academic community, as well as teachers of English, French and/or Spanish for academic purposes, this book is key reading for students and researchers of academic discourse, contrastive linguistics and corpus linguistics.

Writing and Psychology Douglas Vipond 1993 This is the first book to examine writing in psychology from the standpoint of composition studies. **Occupying Niches: Interculturality, Cross-culturality and Aculturality in Academic Research** Andrzej Łyda 2013-12-16 This book presents a collection of thematically focused articles addressing culture-specific features of academic communication, with a particular focus on communication conducted in English as an Additional Language and directed at multicultural audiences. It comprises papers arranged in four sections: Expert writers, Novice writers and readers, Conference participants, and Non-research academic genres. The book explicitly addresses and is centred upon the concept of a research niche understood as a space to be captured and populated, as a temporary location to move or grow out of in the course of individual professional development from novice to expert, and as a space to consciously reach beyond, delimited by one's linguistic, cultural, educational, and geopolitical background. Here the niche is approached as a frame of reference for discussion of what is culture-bound, culture-sensitive, and culture-free in the academic community and its practices.

Health Resources Statistics National Center for Health Statistics (U.S.) 1970