

Talking To Our Selves Reflection Ignorance And Agency

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The Oxford Handbook of Moral Responsibility Dana Kay Nelkin 2022 The Oxford Handbook of Moral Responsibility is a collection of 33 articles by leading international scholars on the topic of moral responsibility and its main forms, praiseworthiness and blameworthiness. The articles in the volume provide a comprehensive survey on scholarship on this topic since 1960, with a focus on the past three decades. Articles address the nature of moral responsibility – whether it is fundamentally a matter of deserved blame and praise, or whether it is grounded anticipated good consequences, such as moral education and formation, or whether there are different kinds of moral responsibility. They examine responsibility for both actions and omissions, whether responsibility comes in degrees, and whether groups such as corporations can be responsible. The traditional debates about moral responsibility focus on the threats posed from causal determinism, and from the absence of the ability to do otherwise that may result. The articles in this volume build on these arguments and appraise the most recent developments in these debates. Philosophical reflection on the personal relationships and moral responsibility has been especially intense over the past two decades, and several articles reflect this development. Other chapters take up the link between blameworthiness and attitudes such as moral resentment and indignation, while others explore the role that forgiveness and reconciliation play in personal relationships and responsibility. The range of articles in this volume look at moral responsibility from a range of perspectives and disciplines, explaining how physics, neuroscience, and psychological research on topics such as addiction and implicit bias illuminate the ways and degrees to which we might be responsible.

Feitenkennis Hans Rosling 2018-04-05 'Een van de belangrijkste boeken die ik ooit heb gelezen.' Bill Gates 'Iedereen zou dit boek moeten lezen.' de Volkskrant Op eenvoudige vragen over wereldwijde trends geven we systematisch de verkeerde antwoorden. In Feitenkennis legt hoogleraar Internationale Gezondheid en wereldfenomeen Hans Rosling uit waarom dit gebeurt. Hij presenteert daarbij tien redenen en komt zo met een radicaal nieuwe verklaring. Ons probleem is dat we niet weten wat we niet weten, en dat zelfs onze gissingen gebaseerd zijn op vooroordelen. Het blijkt dat onze wereld in een veel betere staat verkeert dan we denken. Feitenkennis zit boordevol anekdotes, aangrijpende verhalen en Roslings kenmerkende grafieken. Het is een inspirerend, onthullend en essentieel boek dat de manier waarop je de wereld ziet compleet zal veranderen. 'Feitenkennis zorgt ervoor dat je zowel meer realistisch als meer hoopvol naar de wereld kijkt. Een geweldig en belangrijk boek.' Ionica Smeets 'Zijn laatste boek over denkfouten zou iedereen moeten lezen.' Martijn van Calmthout

Social Dimensions of Moral Responsibility Katrina Hutchison 2018-03-14 To what extent are we responsible for our actions? Philosophical theorizing about this question has recently taken a social turn, marking a shift in focus from traditional metaphysical concerns about free will and determinism. Recent theories have attended to the interpersonal dynamics at the heart of moral responsibility practices and the role of the moral environment in scaffolding agency. Yet, the implications of social inequality and the role of social power for our moral responsibility practices remains a surprisingly neglected topic. The conception of agency involved in current approaches to moral responsibility is overly idealized, assuming that our practices involve interactions between equally empowered and situated agents. In twelve new essays and a substantial introduction, this volume systematically challenges this assumption, exploring the impact of social factors such as power relationships and hierarchies, paternalism, socially constructed identities, race, gender and class on moral responsibility. Social factors have bearing on the circumstances in which agents act as well as on the person or people in the position to hold that agent accountable for his or her action. Additionally, social factors bear on the parties who pass judgment on the agent. Leading theorists of moral responsibility, including Michael McKenna, Marina Oshana, and Manuel Vargas, consider the implications of oppression and structural inequality for their respective theories. Neil Levy urges the need to refocus our analyses of the epistemic and control conditions for moral responsibility from individual to socially extended agents. Leading theorists of relational autonomy, including Catriona Mackenzie, Natalie Stoljar and Andrea Westlund develop new insights into the topic of moral responsibility. Other contributors bring debates about moral responsibility into dialogue with recent work in feminist philosophy, social epistemology and social psychology on topics such as epistemic injustice and implicit bias. Collectively, the essays in this volume reorient philosophical debates about moral responsibility in important new directions.

Our Minds, Our Selves Keith Oatley 2020-03-10 An original history of psychology told through the stories of its most important breakthroughs—and the men and women who made them In *Our Minds, Our Selves*, distinguished psychologist and writer Keith Oatley provides an engaging, original, and authoritative history of modern psychology told through the stories of its most important breakthroughs and the men and women who made them. The book traverses a fascinating terrain: conscious and unconscious knowledge, brain physiology, emotion, mental development, language, memory, mental illness, creativity, human cooperation, and much more. Biographical sketches illuminate the thinkers behind key insights: historical figures such as Darwin, Piaget, Skinner, and Turing; leading contemporaries such as Michael Tomasello and Tania Singer; and influential people from other fields, including Margaret Mead, Noam Chomsky, and Jane Goodall. Enhancing our understanding of ourselves and others, psychology holds the potential to create a better world. *Our Minds, Our Selves* tells the story of this most important of sciences in a new and appealing way.

The Humean Mind Angela M. Coventry 2018-11-06 David Hume (1711-1776) is widely acknowledged as one of the most important philosophers in the English language, with his work continuing to exert major influence on philosophy today. His empiricism, naturalism, and psychology of the mind and the passions shape many positions and approaches in the sciences and social sciences. The Humean Mind seeks to provide a comprehensive survey of his work, not only placing it in its historical context but also exploring its contemporary significance. Comprising 38 chapters by a team of international contributors the Handbook is divided into four sections: · Intellectual context · Hume's thought · Hume's reception · Hume's legacy This handbook includes coverage of all major aspects of Hume's thought with essays spanning the full scope of Hume's philosophy. Topics explored include Hume's reception in the eighteenth and nineteenth centuries; Hume's legacy in the twentieth and twenty-first centuries; Hume's history, including an essay on Hume as historian, as well as essays on the relevance of history to Hume's philosophy and his politics, and an updated treatment of Hume's Legal Philosophy. Also included are essays on race, gender, and animal ethics. Essential reading for students and researchers in philosophy, Hume's work is central to epistemology, metaphysics, philosophy of mind, philosophy of science, ethics, legal philosophy and philosophy of religion.

Time in Action Carla Bagnoli 2022-03-25 This book explores the role of time in rational agency and practical reasoning. Agents are finite and often operate under severe time constraints. Action takes time and unfolds in time. While time is an ineliminable constituent of our experience of agency, it is both a theoretical and a practical problem to explain whether and how time shapes rational agency and practical thought. The essays in this book are divided into three parts. Part I is devoted to the temporal structure of action and agency, from metaphysical and metaethical perspectives. Part II features essays about the temporal structure of rational deliberation, from the perspective of action theory and theories of practical reasoning. Part III includes essays about the temporal aspects of failures of rationality. Taken

together, the essays in this book shed new light on our understanding of the temporality of agency that coheres with our subjective sense of finitude and explains rational agency both in time and over time. Time in Action will be of interest to advanced students and researchers working on the philosophy of time, metaphysics of action, action theory, practical reasoning, ethical theory, moral psychology, and rational justification.

Ethics in Practice Hugh LaFollette 2020-04-28 The bestselling and field-defining textbook which has introduced generations of students to the field of practical ethics, now in a new fully-revised fifth edition For more than twenty years, *Ethics in Practice* has paved the way for students to confront the difficult ethical questions they will, must, or do already face. Accessible to introductory students yet sufficiently rigorous for those pursuing advanced study, this celebrated collection encourages and guides readers to explore ethical dimensions of important, controversial topics such as euthanasia, environmental action, economic injustice, discrimination, incarceration, abortion, and torture. In combining new and revised modern texts with works of classic scholarship, *Ethics in Practice* equips readers to consider wide-ranging ideas in practical ethics and to understand the historical basis for contemporary developments in ethical theory. Revisions and updates to the new edition of *Ethics in Practice* focus on covering pressing global issues and adding depth to key sections. Many sections have been expanded to offer more thorough coverage of topics in ethical theory. Edited by Hugh LaFollette, highly regarded for his contributions in the field of practical ethics, this important volume: Explores the connections between ethical theory and divisive contemporary debates Includes general and section introductions which map the conceptual terrain, making it easy for students to understand and discuss the theoretical and practical dimensions of the issues Offers up-to-date incisive discussion global, local, and personal ethical issues Provides original essays, new perspectives, and revisions of key critical texts Enables instructors to discuss specific practical issues, broader groupings of topics, and common themes that connect major areas in ethics Already a market-leading text for introductory and applied ethics courses, the latest edition of *Ethics in Practice: An Anthology* continues to be an essential resource for instructors and students in philosophy departments around the world. **The Moral Psychology of Love** Berit Brogaard 2022 This book will explore the moral dimensions of love from the standpoint of political philosophy, psychology, and neuroscience.

Behavioral Ethics in Practice Cara Biasucci 2020-11-01 This book is an accessible, research-based introduction to behavioral ethics. Often ethics education is incomplete because it ignores how and why people make moral decisions. But using exciting new research from fields such as behavioural psychology, cognitive science, and evolutionary biology, the study of behavioural ethics uncovers the common reasons why good people often screw up. Scientists have long studied the ways human beings make decisions, but only recently have researchers begun to focus specifically on ethical decision making. Unlike philosophy and religion, which aim to tell people how to think and act about various moral issues, behavioral ethics research reveals the factors that influence how people really make moral decisions. Most people get into ethical trouble for doing obviously wrong things. Aristotle cannot help, but learning about behavioral ethics can. By supplementing traditional approaches to teaching ethics with a clear, detailed, research-based introduction to behavioral ethics, beginners can quickly become familiar with the important elements of this new field. This book includes the bonus of being coordinated with *Ethics Unwrapped* – a free, online, educational resource featuring award-winning videos and teaching materials on a variety of behavioral ethics (and general ethics) topics. This book is a useful supplement for virtually every ethics course, and important in any course where incorporating practical ethics in an engaging manner is paramount. The content applies to every discipline –business ethics, journalism, medicine, legal ethics, and others – because its chief subject is the nature of moral decision making. The book is also highly relevant to practitioners across all sectors.

The Limits of Sociality Johnna B. McGovern 2019 There is a longstanding tradition in Western philosophy of emphasizing the capacity for reflection in theories about humans' characteristic nature. In *Talking to Ourselves: Reflection, Ignorance, and Agency*, John Doris attempts to shift the focus to an emphasis on human sociality. Particularly, Doris argues that sociality, both implicitly and in the form of collaborative reasoning, is what makes humans best equipped for moral improvement. This collaborativism possesses a defining role in his account of agency and responsibility. This thesis attempts to gain an understanding of how sociality affects moral behavior and to argue that it is not conducive to agency in the way that Doris hypothesizes. The paper advances in three stages. First, I provide an exegesis of what I take to be the three foundational aspects of Doris' account of agency and responsibility: value-expressive behavior, collaborativism and currentism. I surmise that if values, the agency-grounding inner state, are deeply historical and unshakeable, they fail to be expressive of self-direction. For Doris, sociality should be a means for revision by helping individuals to better determine what they should value and how to express those values in their behavior. In the second section, I introduce the norms literature to argue that (1) sociality inculcates individuals with highly consistent sets of values through mechanisms for norm acquisition. In the third section, I argue that (2) sociality does not have an easy route to revising those acquired sets of values due to confirmation bias, the strength of our moral convictions and the difficulties these factors raise for individuals recognizing and resolving moral dilemmas. I conclude that because (1) and (2) are the case, values are not self-directed in the way agency requires. Accordingly, Doris' currentist, collaborativist, valuational account of agency and responsibility is in need of substantial revision, or amendment.

The Happiness Problem Wren-Lewis, Sam 2019-11-08 We appear to have more control over our lives than ever before. If we could get things right – the perfect job, relationship, family, body and mind – then we'd be happy. With enough economic growth and technological innovation, we could cure all societal ills. The Happiness Problem shows that this way of thinking is too simplistic and can even be harmful: no matter how much progress we make, we will still be vulnerable to disappointment, loss and suffering. The things we do to make us happy are merely the tip of the iceberg. Sam Wren-Lewis offers an alternative process that acknowledges insecurity and embraces uncertainty. Drawing on our psychological capacities for curiosity and compassion, he proposes that we can connect with, and gain a deeper understanding of, the personal and social challenges that define our time

Fair Opportunity and Responsibility David O. Brink 2021-06 Brink analyzes responsibility and its relations to desert, culpability, excuse, blame, and punishment. He argues that an agent is responsible for misconduct if and only if it is not excused, and that responsibility consists in agents having suitable cognitive and volitional capacities, and a fair opportunity to exercise these capacities.

Woede en vergeving Martha Nussbaum 2016-11-03 'Woede en vergeving' van Martha Nussbaum (o.a. hoogleraar recht en ethiek aan de universiteit van Chicago) is een pleidooi voor grootmoedigheid, rechtvaardigheid en waarheid als alternatief voor woede, wraak en, verrassend genoeg, vergeving. Nussbaum betoogt dat de invoering van het rechtssysteem het mogelijk heeft gemaakt om ons door liefde en zorg te laten leiden. Want óf een voorval is zo misdadig dat we haar aan het recht overlaten, of zij is triviaal – en waarom zouden we in dat geval boos blijven en op wraak zinnen? Ze ontleeft ook het begrip vergeving kritisch: het is in de kern egoïstisch en weinig behulpzaam. De verongelijkte manoeuvreert zich in een

moreel superieure positie waarbij hij zichzelf de macht toe-eigent om al dan niet gratie te verlenen, en zo triomfeert. Nussbaum verkent in 'Woede en vergeving' met behulp van een scala aan bronnen op doordringende wijze deze thema's in zowel de persoonlijke, publieke als politieke sfeer.

Race Talk and the Conspiracy of Silence Derald Wing Sue 2015-01-21 Learn to talk about race openly, honestly, and productively Most people avoid discussion of race-related topics because of the strong emotions and feelings of discomfort that inevitably accompany such conversations. Rather than endure the conflict of racial realities, many people choose instead to avoid the topic altogether, or remain silent when it is raised. Race Talk and the Conspiracy of Silence: Understanding and Facilitating Difficult Dialogues on Race puts an end to that dynamic by sharing strategies for smoothing conversations about race in a productive manner. A guide for facilitating and participating in difficult dialogues about race, author Derald Wing Sue - an internationally recognized expert on multiculturalism, diversity, and microaggressions - explores the characteristics, dynamics, and meaning behind discussions about race as well as the hidden "ground rules" that inhibit honest and productive dialogue. Through emotional and visceral examples, this book explains why conversations revolving around racial issues are so difficult, and provides guidelines, techniques, and advice for navigating and leading honest and forthright discussions. Readers will develop a stronger ability to build rapport with people unlike themselves, and discover how not talking about race impacts society as a whole. Overcome and make visible the fears associated with race talk Learn practical ideas for talking openly about race Facilitate and navigate discussion with expert strategy Examine the hidden rules that govern race talk Understand the benefits of successful conversations Discussions about race do not have to result in disastrous consequences, and can in fact be highly beneficial to all parties involved. It's important that people have the ability to converse openly and honestly with their students, colleagues, children, and neighbors, and Race Talk provides the path for achieving this goal.

The Routledge Handbook of Practical Reason Ruth Chang 2020-12-30 Over the last several decades, questions about practical reason have come to occupy the center stage in ethics and metaethics. The Routledge Handbook of Practical Reason is an outstanding reference source to this exciting and distinctive subject area and is the first volume of its kind. Comprising thirty-six chapters by an international team of contributors, the Handbook provides a comprehensive overview of the field and is divided into five parts: Foundational Matters Practical Reason in the History of Philosophy Philosophy of Practical Reason as Action Theory and Moral Psychology Philosophy of Practical Reason as Theory of Practical Normativity The Philosophy of Practical Reason as the Theory of Practical Rationality The Handbook also includes two chapters by the late Derek Parfit, 'Objectivism about Reasons' and 'Normative Non-Naturalism.' The Routledge Handbook of Practical Reason is essential reading for philosophy students and researchers in metaethics, philosophy of action, action theory, ethics, and the history of philosophy.

Regard for Reason in the Moral Mind Joshua May 2018-05-04 The burgeoning science of ethics has produced a trend toward pessimism. Ordinary moral thought and action, we're told, are profoundly influenced by arbitrary factors and ultimately driven by unreasoned feelings. This book counters the current orthodoxy on its own terms by carefully engaging with the empirical literature. The resulting view, optimistic rationalism, shows the pervasive role played by reason our moral minds, and ultimately defuses sweeping debunking arguments in ethics. The science does suggest that moral knowledge and virtue don't come easily. However, despite the heavy influence of automatic and unconscious processes that have been shaped by evolutionary pressures, we needn't reject ordinary moral psychology as fundamentally flawed or in need of serious repair. Reason can be corrupted in ethics just as in other domains, but a special pessimism about morality in particular is unwarranted. Moral judgment and motivation are fundamentally rational enterprises not beholden to the passions.

Bad Beliefs Neil Levy 2021-12-31 This book challenges the view that bad beliefs - beliefs that blatantly conflict with easily available evidence - can largely be explained by widespread irrationality, instead arguing that ordinary people are rational agents whose beliefs are the result of their rational response to the evidence they're presented with.

Plato's Pragmatism Nicholas R. Baima 2020-12-29 Plato's Pragmatism offers the first comprehensive defense of a pragmatist reading of Plato. According to Plato, the ultimate rational goal is not to accumulate knowledge and avoid falsehood but rather to live an excellent human life. The book contends that a pragmatic outlook is present throughout the Platonic corpus. The authors argue that the successful pursuit of a good life requires cultivating certain ethical commitments, and that maintaining these commitments often requires violating epistemic norms. In the course of defending the pragmatist interpretation, the authors present a forceful Platonic argument for the conclusion that the value of truth has its limits, and that what matters most are one's ethical commitments and the courage to live up to them. Their interpretation has far-reaching consequences in that it reshapes how we understand the relationship between Plato's ethics and epistemology. Plato's Pragmatism will appeal to scholars and advanced students of Plato and ancient philosophy. It will also be of interest to those working on current controversies in ethics and epistemology

Handbook of Language Analysis in Psychology Morteza Dehghani 2022-01-05 Recent years have seen an explosion of interest in the use of computerized text analysis methods to address basic psychological questions. This comprehensive handbook brings together leading language analysis scholars to present foundational concepts and methods for investigating human thought, feeling, and behavior using language. Contributors work toward integrating psychological science and theory with natural language processing (NLP) and machine learning. Ethical issues in working with natural language datasets are discussed in depth. The volume showcases NLP-driven techniques and applications in areas including interpersonal relationships, personality, morality, deception, social biases, political psychology, psychopathology, and public health.

Self-Reflection for the Opaque Mind T. Parent 2016-12-01 This volume attempts to solve a grave problem about critical self-reflection. The worry is that we critical thinkers are all in "epistemic bad faith" in light of what psychology tells us. After all, the research shows not merely that we are bad at detecting "ego-threatening" thoughts à la Freud. It also indicates that we are ignorant of even our ordinary thoughts—e.g., reasons for our moral judgments of others (Haidt 2001), and even mundane reasons for buying one pair of stockings over another! (Nisbett & Wilson 1977) However, reflection on one's thoughts requires knowing what those thoughts are in the first place. So if ignorance is the norm, why attempt self-reflection? The activity would just display naivety about psychology. Yet while respecting all the data, this book argues that, remarkably, we are sometimes infallible in our self-discerning judgments. Even so, infallibility does not imply indubitability, and there is no Cartesian ambition to provide a "foundation" for empirical knowledge. The point is rather to explain how self-reflection as a rational activity is possible.

Talking to Our Selves John M. Doris 2015 Do we know what we're doing, and why? Psychological research seems to suggest not: reflection and self-awareness are surprisingly uncommon and inaccurate. John M. Doris presents a new account of agency and responsibility, which reconciles our understanding of ourselves as moral agents with empirical work on the unconscious mind.

Talking to Our Selves John M. Doris 2015-03-19 John M. Doris presents a new account of agency and responsibility, which reconciles our understanding of ourselves as moral agents with psychological research on the unconscious mind. Much philosophical theorizing maintains that the exercise of morally responsible agency consists in judgment and behavior ordered by accurate reflection. On such theories, when human beings are able to direct their lives in the manner philosophers have dignified with the honorific 'agency', it's because they know what they're doing, and why they're doing it. This understanding is compromised by quantities of psychological research on unconscious processing, which suggests that accurate reflection is distressingly uncommon; very often behavior is ordered by surprisingly inaccurate self-awareness. Thus, if agency requires accurate reflection, people seldom exercise agency, and skepticism about agency threatens. To counter the skeptical threat, John M. Doris proposes an alternative theory that requires neither reflection nor accurate self-awareness: he identifies a dialogic form of agency where self-direction is facilitated by exchange of the rationalizations with which people explain and justify themselves to one another. The result is a stoutly interdisciplinary theory sensitive to both what human beings are like—creatures with opaque and unruly

psychologies—and what they need: an account of agency sufficient to support a practice of moral responsibility.

Phenomenology as Qualitative Research John Paley 2016-08-12 Phenomenology originated as a novel way of doing philosophy early in the twentieth century. In the writings of Husserl and Heidegger, regarded as its founders, it was a non-empirical kind of philosophical enquiry. Although this tradition has continued in a variety of forms, 'phenomenology' is now also used to denote an empirical form of qualitative research (PQR), especially in health, psychology and education. However, the methods adopted by researchers in these disciplines have never been subject to detailed critical analysis; nor have the methods advocated by methodological writers who are regularly cited in the research literature. This book examines these methods closely, offering a detailed analysis of worked-through examples in three influential textbooks by Giorgi, van Manen, and Smith, Flowers and Larkin. Paley argues that the methods described in these texts are radically under-specified, and suggests alternatives to PQR as an approach to qualitative research, particularly the use of interview data in the construction of models designed to explain phenomena rather than merely describe or interpret them. This book also analyses, and aims to develop, the implicit theory of 'meaning' found in PQR writings. The author establishes an account of 'meaning' as an inference marker, and explores the methodological implications of this view. This book evaluates the methods used in phenomenology-as-qualitative-research, and formulates a more fully theorised alternative. It will appeal to researchers and students in the areas of health, nursing, psychology, education, public health, sociology, anthropology, political science, philosophy and logic.

Conversation Analysis Rebecca Clift 2016-09-08 We live our lives in conversation, building families, societies and civilisations. In over seven thousand languages across the world, the basic infrastructure by which we communicate remains the same. This is the first ever book-length linguistic introduction to conversation analysis (CA), the field that has done more than any other to illuminate the mechanics of interaction. Starting by locating CA by reference to a number of cognate disciplines investigating language in use, it provides an overview of the origins and methodology of CA. By using conversational data from a range of languages, it examines the basic apparatus of sequence organisation: turn-taking, preference, identity construction and repair. As the basis for these investigations, the book uses the twin analytic resources of action and sequence to throw new light on the origins and nature of language use.

The Practice of Everyday Life Provides Supporters and Inviters of Morally Responsible Agency. In Response To: Précis of Talking to Our Selves: Reflection, Ignorance, and Agency Jörg Zinken 2018

Good Lives Samuel Clark 2021-03-04 Reasoning with autobiography is a way to self-knowledge. We can learn about ourselves, as human beings and as individuals, by reading, thinking through, and arguing about this distinctive kind of text. Reasoning with Edmund Gosse's Father and Son is a way of learning about the nature of the good life and the roles that pleasure and self-expression can play in it. Reasoning with Siegfried Sassoon's Memoirs is a way of learning about transformative experience, self-alienation, and therefore the nature of the self. Good Lives: Autobiography, Self-Knowledge, Narrative, and Self-Realization develops this claim by answering a series of questions: What is an autobiography? How can we learn about ourselves from reading one? On what subjects does autobiography teach? What should we learn about them? In particular, given that autobiographies are narratives, should we learn something about the importance of narrative in human life? Could our storytelling about our own lives make sense of them as wholes, unify them over time, or make them good for us? Could storytelling make the self? Samuel Clark provides an authoritative critique of narrative and a defence of a self-realization account of the self and its good. He investigates the wide range of extant accounts of the self and of the good life, and defends pluralist realism about self-knowledge by reading and reasoning with autobiographies of self-discovery, martial life, and solitude. The volume concludes by showing that autobiography can be reasoning in pursuit of self-knowledge; each of us is an unchosen, initially opaque, seedlike self; our good is the development and expression of our latent capacities, which is our individual self-realization; and self-narration plays much less role in our lives than some thinkers have supposed, and the development and expression of potential much more.

Moral Psychology Benjamin G. Voyer 2017-12-09 This fascinating and timely volume explores current thinking on vital topics in moral psychology, spanning the diverse disciplines that contribute to the field. Academics from cognitive science, evolutionary biology, anthropology, philosophy, and political science address ongoing and emerging questions aimed at understanding the thought processes and behaviors that underlie our moral codes—and our transgressions. Cross-cutting themes speak to individual, interpersonal, and collective morality in such areas as the development of ethical behavior, responses to violations of rules, moral judgments in the larger discourse, and universal versus specific norms. This wide-angle perspective also highlights the implications of moral psychology research for policy and justice, with cogent viewpoints from: · Philosophy: empiricism and normative questions, moral relativism. · Evolutionary biology: theories of how altruism and moral behavior evolved. · Anthropology: common moral values seen in ethnographies from different countries. · Cognitive and neural sciences: computational models of moral systems and decision-making. · Political science: politics, governance, and moral values in the public sphere. · Advice on moral psychology research—and thoughts about its future—from prominent scholars. With the goal of providing a truly multidisciplinary forum for moral psychology, this volume is sure to spark conversations across disciplines and advance the field as a whole. Sampling the breadth and depth of an equally expansive and transformative field, Moral Psychology: A Multidisciplinary Guide will find an engaged audience among psychologists, philosophers, evolutionary biologists, anthropologists, political scientists, neuroscientists, lawyers, and policymakers, as well as a more general audience interested in better understanding the complexity of moral psychology research.

The Philosophy and Psychology of Ambivalence Berit Brogaard 2020-12-22 This book collects original essays by top scholars that address questions about the nature, origins, and effects of ambivalence. While the nature of agency has received an enormous amount of attention, relatively little has been written about ambivalence or how it relates to topics such as agency, rationality, justification, knowledge, autonomy, self-governance, well-being, social cognition, and various other topics. Ambivalence presents unique questions related to many major philosophical debates. For example, it relates to debates about virtues, rationality, and decision-making, agency or authenticity, emotions, and social or political metacognition. It is also relevant to a variety of larger debates in philosophy and psychology, including nature vs. nature, objectivity vs. subjectivity, or nomothetic vs. idiographic. The essays in this book offer novel and wide-ranging perspectives on this emerging philosophical topic. They will be of interest to researchers and advanced students working in ethics, epistemology, philosophy of mind, philosophy of psychology, and social cognition.

Autonomy Beate Roessler 2021-05-18 In everyday life, we generally assume that we can make our own decisions on matters which concern our own lives. We assume that a life followed only according to decisions taken by other people, against our will, cannot be a well-lived life - we assume, in other words, that we are and should be autonomous. However, it is equally true that many aspects of our lives are not chosen freely: this is true of social relations and commitments but also of all those situations we simply seem to stumble into, situations which just seem to happen to us. The possibility of both the success of an autonomous life and its failure are part of our everyday experiences. In this brilliant and illuminating book, Beate Roessler examines the tension between failing and succeeding to live an autonomous life and the obstacles we have to face when we try to live our life autonomously, obstacles within ourselves as well as those that stem from social and political conditions. She highlights the ambiguities we encounter, examines the roles of self-awareness and self-deception, explores the role of autonomy for the meaning of life, and maps out the social and political conditions necessary for autonomy. Informed by philosophical perspectives but also drawing on literary texts, such as those of Siri Hustvedt and Jane Austen, and diaries, including those of Franz Kafka and Sylvia Plath, Roessler develops a formidable defense of autonomy against excessive expectations and, above all, against overpowering skepticism.

Minding the Gap Karen Stohr 2019 "The book is an exploration of how we narrow the gap between our moral ideals and our actual selves. It develops an account of moral improvement as a practical project requiring a good moral neighborhood. Moral neighborhoods are constructed through social practices that instantiate moral ideals in a flawed world"--

Rawls, Een theorie van rechtvaardigheid 2006 Politieke en wijsgerige beschouwing over rechtvaardigheid: het hoofdwerk van de Amerikaanse rechtsfilosoof (1921-2002).

The Social Contexts of Intellectual Virtue Adam Green 2016-12-08 This book reconceives virtue epistemology in light of the conviction that we are essentially social creatures. Virtue is normally thought of as something that allows individuals to accomplish things on their own. Although contemporary ethics is increasingly making room for an inherently social dimension in moral agency, intellectual virtues continue to be seen in terms of the computing potential of a brain taken by itself. Thinking in these terms, however, seriously misconstrues the way in which our individual flourishing hinges on our collective flourishing. Green's account of virtue epistemology is based on the extended credit view, which conceives of knowledge as an achievement and broadens that focus to include team achievements in addition to individual ones. He argues that this view does a better job than alternatives of answering the many conceptual and empirical challenges for virtue epistemology that have been based on cases of testimony. The view also allows for a nuanced interaction with situationist psychology, dual processing models in cognitive science, and the extended mind literature in philosophy of mind. This framework provides a useful conceptual bridge between individual and group epistemology, and it has novel applications to the epistemology of disagreement, prejudice, and authority.

Pedagogie van de onderdrukten Paulo Freire 1973

Character Trouble John M. Doris 2021-11-11 John M. Doris has been a leading proponent of interdisciplinary approaches to moral psychology since their rise to prominence in the 1990's. His work has helped foster a methodological reorientation in the field, and has had a transformative effect on the way philosophers approach questions of character, virtue, and agency. This volume collects a selection of Doris' work spanning 20 years, focusing on the ways in which human personality orders (and fails to order) moral cognition and behaviour. It also presents two new chapters, which together form an in-depth assessment of recent developments in the moral psychology of character, as well as a closing commentary outlining methodological recommendations for those aspiring to do empirically responsible moral psychology. Together, these works present a distinctive vision of moral psychology which will engage both philosophers and psychologists.

Self-Control W. L. Tiemeijer 2022-08-31 Drawing on state-of-the-art psychological research on self-control, this study argues that the concept has been gravely overlooked, with profound political implications.

Moral Acrobatics Philippe Rochat 2020-12-18 Although it is difficult for us to fathom, pure monsters do not exist. Terrorists and other serial killers massacre innocent people, yet are perfectly capable of loving their own parents, neighbors, and children. Hitler, sending millions to their death, was contemptuous of meat eaters and a strong advocate of animal welfare. How do we reconcile such moral ambiguities? Do they capture something deep about how we build values? As a developmental scientist, Philippe Rochat explores this possibility, proposing that as members of a uniquely symbolic and self-conscious species aware of its own mortality, we develop uncanny abilities toward lying and self-deception. We are deeply categorical and compartmentalized in our views of the world. We imagine essence where there is none. We juggle double standards and manage contradictory values, clustering our existence depending on context and situations, whether we deal in relation to close kin, colleagues, strangers, lovers, or enemies. We live within multiple, interchangeable moral spheres. This social-contextual determination of the moral domain is the source of moral ambiguities and blatant contradictions we all need to own up to.

Advances in Research, Theory and Practice in Work-Integrated Learning Sonia J. Ferns 2021-09-30 Work-integrated learning (WIL) is a key strategy for enhancing student employability outcomes and lifelong learning capabilities. This timely

publication critically reflects on existing scholarship and practice in WIL, discusses contemporary insights, provides a synopsis of resonating themes, and recommends areas for future research and practice. The book aims to position WIL as a strategic imperative for enabling a sustainable workforce through strengthening graduate capacity both in Australia and globally. The collection of edited scholarly chapters were compiled by 59 researchers, practitioners, and experts in WIL, and supported by the peak national professional body for WIL in Australia, the Australian Collaborative Education Network (ACEN). The chapters cover a range of pertinent topics such as teaching and learning, stakeholder engagement, maximizing learning outcomes, diverse forms of WIL practice, support and infrastructure, and future directions. Specific areas of interest include governance and leadership, student equity and wellbeing, quality and evaluation and interdisciplinary WIL. This book is essential reading for researchers, practitioners, workplace and community partners, university leaders, and policy makers, as the practice of WIL continues to expand in the higher education sector.

Extimate Technology Ciano Aydin 2021-01-20 This book investigates how we should form ourselves in a world saturated with technologies that are profoundly intruding in the very fabric of our selfhood. New and emerging technologies, such as smart technological environments, imaging technologies and smart drugs, are increasingly shaping who and what we are and influencing who we ought to be. How should we adequately understand, evaluate and appreciate this development? Tackling this question requires going beyond the persistent and stubborn inside-outside dualism and recognizing that what we consider our "inside" self is to a great extent shaped by our "outside" world. Inspired by various philosophers - especially Nietzsche, Peirce and Lacan - this book shows how the values, goals and ideals that humans encounter in their environments not only shape their identities but also enable them to critically relate to their present state. The author argues against understanding technological self-formation in terms of making ourselves better, stronger and smarter. Rather, we should conceive it in terms of technological sublimation, which redefines the very notion of human enhancement. In this respect the author introduces an alternative, more suitable theory, namely Technological Sublimation Theory (TST). Extimate Technology will be of interest to scholars and advanced students working in philosophy of technology, philosophy of the self, phenomenology, pragmatism, and history of philosophy.

The Oxford Handbook of Moral Psychology Manuel Vargas 2022 The Oxford Handbook of Moral Psychology is a comprehensive, multidisciplinary, state-of-the-art overview of moral psychology. The 50 chapters, written by leading figures in both philosophy and psychology, cover many of the most important topics in the field and form the definitive survey of contemporary moral psychology.

Scientism Jeroen de Ridder 2018-08-01 Can only science deliver genuine knowledge about the world and ourselves? Is science our only guide to what exists? Scientism answers both questions with yes. Scientism is increasingly influential in popular scientific literature and intellectual life in general, but philosophers have hitherto largely ignored it. This collection is one of the first to develop and assess scientism as a serious philosophical position. It features twelve new essays by both proponents and critics of scientism. Before scientism can be evaluated, it needs to be clear what it is. Hence, the collection opens with essays that provide an overview of the many different versions of scientism and their mutual interrelations. Next, several card-carrying proponents of scientism make their case, either by developing and arguing directly for their preferred version of scientism or by responding to objections. Then, the floor is given to critics of scientism. It is examined whether scientism is epistemically vicious, whether scientism presents a plausible general epistemological outlook and whether science has limits. The final four essays zoom out and connect scientism to ongoing debates elsewhere in philosophy. What does scientism mean for religious epistemology? What can science tell us about morality and is a scientistic moral epistemology plausible? How is scientism related to physicalism? And is experimental philosophy really a form of scientism tailored to philosophy?